In 2024-2025 we received £16,480 P.E. and School Sport Funding. We spent the amount in the following ways:

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| **Amount** | **What we did** | **Why did we plan this?** | **Impact to date** |
| £5595 | Employ specialist P.E. teachers and coaches. | To employ specialist coaches to deliver a weekly P.E. lesson from Years N-5.  To provide new and existing staff the opportunity to work alongside specialist teachers and coaches to continue to further develop their CPD in teaching P.E.  To provide external training through the programme.  To continue to provide an opportunity for pupils to work with specialist coaches. | Working alongside experienced specialist coaches, the teachers have been able to further refine their own practice while teaching alongside the specialist teachers and coaches continuing their own CPD. The children have received at least good and often better than good teaching from P.E. specialists alongside the class teachers, thus enhancing their knowledge and skills. This has continued to be evidenced through application of skills in lessons.  Pupils demonstrate enthusiasm and eagerness to learn during PE lessons and in addition, are eager to engage in intra and inter competitions, demonstrating application of their knowledge and skills. |
| £1191 | Provide at least one physical/sporting after school club. | To continue to employ a sports coach to lead after school clubs.  To provide different physical/sporting after school clubs to encourage and engage more children to be physically active and to experience a range of physical activities and sports. | The employment of a specialist sports coach to lead after-school clubs has had a significant impact on increasing pupil engagement and physical activity levels. By offering a diverse range of sports and physical activities, the coach has helped to attract a wider group of children, including those who may not have previously participated in extra-curricular clubs. This variety has sparked greater interest and enthusiasm, resulting in increased attendance and more consistent participation across year groups. The coach’s expertise has ensured that sessions are high-quality, inclusive, and enjoyable, fostering positive attitudes towards physical activity and encouraging children to try new sports and build their confidence and skills. |
| £160 | Take our Y5 pupils to Coquet Shore Base | To allow the children the opportunity to take part in the adventurous activities of Kayaking and Paddleboarding. | Providing children with the opportunity to take part in adventurous activities such as kayaking and paddleboarding has had a profound impact on their personal development and physical confidence. These experiences have not only encouraged physical activity in a unique and engaging setting, but have also helped pupils to build resilience, teamwork, and self-belief. For many children, it was their first time participating in water-based sports, offering a sense of achievement and excitement that extended beyond the classroom. Taking part in these activities has broadened their understanding of physical activity, showing that it can be both fun and adventurous, and has inspired many to seek further outdoor and water-based experiences in the future. |
| £3890  £200 | Provided an extra member of staff at lunch times to encourage active play and physical movement.  Replace worn out playground equipment, to allow a range of activities at lunchtime to increase physical activity for all pupils | To contribute to the offer of 30 ‘active minutes’ per day.  To ensure provision for physical and mental well-being.  To highlight the link between physical and mental well being for pupils.  To make better use of active area encouraging a range of activities including team games, imaginative play, skipping. | As part of our commitment to improving physical activity and wellbeing for all pupils, Sports Premium funding was used to provide an additional member of staff during lunchtimes. This enabled us to offer a wider range of structured, engaging physical activities each day, contributing to the government’s target of 30 active minutes per pupil during school hours.  The additional staffing also allowed us to place greater emphasis on the link between physical activity and mental health, helping pupils understand how movement supports emotional wellbeing, reduces stress, and improves focus. This structured and purposeful lunchtime provision has had a positive impact on behaviour, social skills, and pupils’ readiness to learn in the afternoon. It forms an important part of our wider strategy to promote health, happiness, and resilience across the school day. |
| £2592 | Additional Swimming Lessons | As part of our commitment to ensuring as many pupils as possible of pupils are confident swimmers we deliver in excess of minimum recommended 25hrs of tuition. Being so close to both the sea and several large lakes we feel this is imperative.  We intend to review this spending further next year with our first Year 6 cohort. | We used Sports Premium funding to provide pupils with swimming tuition that exceeds the minimum statutory requirements, ensuring that all children have greater opportunities to develop water confidence, safety skills, and swimming competence. By extending the number of hours dedicated to swimming, we were able to offer targeted support for those who were not meeting the national curriculum requirements by the end of Key Stage 2, as well as stretch and challenge for more confident swimmers. This additional provision allowed for smaller group teaching, more personalised instruction, and greater progress over time. The extended programme not only improved stroke technique and water safety awareness, but also promoted resilience, perseverance, and self-belief. |

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| **Key achievements to date until July 2025:** | **Areas for further improvement and baseline evidence of need:** |
| • The school offers activities to children of all ages and abilities, and is proud of its inclusivity in P.E. and sport.  • P.E. and sport are integrated into an exciting, broad and balanced curriculum, and the school is very aware of the impact that it has on all aspects of school life, including children’s mental health and wellbeing. | -Join the Ashington Sports Partnership to enable all children to partake in events and competitions.  - Ensure all teaching staff have up to date CPD which will enable them to teach skilled lessons.  - Achieve a Gold or Silver School Games Mark  - Work towards raising funds for improving the active play facilities  -Introduction of the daily mile for all children. |