

Broomhill First School
Catch-Up Premium Impact Statement
Sep 2020 – Aug 21

The Catch-up Premium has been introduced by the Government so that schools can fund specific activities to support their pupils to catch up on missed learning caused by Covid-19. Funding for pupils at our school has been allocated at a rate of £80 per child for children in Reception to Year 4. We will receive approximately £5,200 this academic year. Government guidance states that ‘Schools can use their funding in a way that suits their cohort and circumstances...and should particularly focus on disadvantaged and vulnerable pupils as we know they have been most affected.’

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students and a [school planning guide: 2020 to 2021](#) which provides further details on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.

Schools can carry funding forward to future academic years. We have spent £4,210 this academic year, with a balance of £990 to be carried forward to the next academic year.

After considering the needs of our pupils, we have allocated the funding as described in the table below.

Issue	Action	EEF Summary	Allocation	Impact
Several of our Reception children missed out on vital elements of early literacy and phonics teaching, including those usually taught in the final term of Nursery. Although some ‘catch up’ learning was achieved in Autumn Term 20, some children were assessed as several months behind where they would usually be at the beginning of the Summer Term 21.	To increase staff hours to enable the Reception teacher to deliver 1:1 daily additional 10 mins phonic session for 4 children for 9 weeks during the Summer Term.	Targeted Support – one to one and small group tuition	£160	The vast majority of children have made accelerated progress, ensuring that basic skills in place to enable children to make a positive start with phonics in Year 1.
Several of our KS1 children missed out on vital elements of phonics and basic maths teaching, including those usually taught in the Summer Term of Reception/Year 1.	To increase staff hours to enable interventions to be delivered as follows: <i>Autumn Term 20 (13 weeks)</i> Daily 30 minute additional	Targeted Support – one to one and small group tuition	£780	All children have made accelerated progress in phonics. The maths interventions have also had a positive impact on the children’s progress.

<p>Assessments indicated that these children were working significantly below age related expectations (or individual expectations for children with high needs) in Autumn Term 20.</p>	<p>phonics lessons. 1:2 children.</p> <p>Daily 10 minute additional phonics lessons. 1:1 for 3 children</p> <p><i>Spring Term 21 (10 weeks)</i> Daily 15 minute additional phonics lessons. 1:1 for 2 children</p> <p>30 minute additional phonics lessons. 1 adult to 2 children, 4 times per week.</p> <p><i>Summer Term 21</i> Daily 30 minute sessions covering phonics and maths, 1 tutor to 1 child for 6 weeks, as part of the National Tutoring Programme, for 5 children.</p>		<p>£480</p> <p>£765</p>	
<p>Several of our Year 3 children missed out on vital elements of English and basic maths teaching, including those usually taught Year 2. All of these children were receiving additional support before the first lockdown and were assessed as working significantly below age related expectations in Autumn 20. Assessments indicated that these children were working significantly below age related</p>	<p><i>Autumn Term 20 (13 weeks)</i> Daily 30 minute additional phonics lessons. 1:4.</p> <p>Daily 15 minute additional phonics lessons. 1:1 for 2 children</p> <p><i>Spring Term 21 (10 weeks)</i> 4 x weekly 20 minute additional phonics lessons. 1:1 for 3 children</p> <p><i>Summer Term 21</i></p>	<p>Targeted Support – one to one and small group tuition</p>	<p>£780</p> <p>£480</p>	<p>The vast majority of children have made accelerated progress with the interventions having a positive impact on their self-esteem and confidence.</p>

expectations (or individual expectations for children with high needs) in Autumn Term 20.	Daily 30 minute session covering phonics and maths for 6 weeks, as part of the National Tutoring Programme, 1:1 for 2 children Daily 30 minute sessions covering English and maths for 6 weeks, as part of the National Tutoring Programme, 1:3.		£765	
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