

Sport Premium Information 2018-19

The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2018 – 2019 we will receive £16,077 of funding. Below is a summary of how we intend to use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Expenditure and Impact in 2018-2019

Expenditure	Amount
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	£2,600
Transport and staffing for competitions and festivals	£1,420
Additional hours for TAs to provide focused interventions, support delivery of 30 active minutes, extra-curricular/after school activities	£3,160
Additional hours for PE Coordinator to make significant contributions to 5 key areas	£800
Provision of specialist teachers/coaches to provide after school/extra-curricular activities/staff CPD	£6,825
Ford Castle Trip – contribution towards	£1,000
Resources	£814
TOTAL	£16,619

PE and Sport Premium Key Outcome Indicator	School Focus	Actions to achieve	Planned Impact	The Impact on Pupils (To be reviewed July 2019)	Sustainability / Next Steps (To be reviewed July 2019)
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To provide the opportunity for 30 minutes of physical activity in school time for each pupil	TA employed to support physical activity at playtimes. Audit of current break/lunchtime provision with action taken for any issues arising.	All children access 30 active minutes within the school day (in lessons and at break, lunchtimes and after school)		
	To provide access to a range of non-competitive festivals	Attend School Sport Partnership festivals. Additional staffing hours to support during festivals and prepare for festivals. Arrange transport.	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.		
	To increase extra-curricular sport provision by engaging local sports clubs/coaches.	To provide a minimum of one sports club/fundamental skills club for each year group each term. Encourage least active children to attend. Additional staffing hours to ensure equal opportunities for all pupils.	Increase percentage of children from last year of children who attend an extra-curricular sports club on our school site. Links will encourage children to attend community sports clubs outside of school.		
	To provide additional experiences, for children to understand the importance of healthy active lifestyles.	Year 4 children to continue to develop school allotment area.	Children will deepen their understanding of healthy active lifestyles.		
The profile of PE and sport being raised across the school as a tool for whole school improvement	To develop leadership skills in our pupils.	Play Leaders/School Sport Organising Crew to be established. SSOC to canvas student voice and plan activities, including Sports Day.	Play Leaders/School Sport Organising Crew to be involved with planning and delivering sports opportunities.		
	To provide focussed physical intervention programmes	Identify children who have less developed motor skills. Deliver individual programmes for these pupils. Additional staffing hours.	Physical intervention programme supporting children who require additional support with physical skills. Improved physical skills in these		

			children.		
	To raise profile of PE and sport through dedicated display board/celebrations.	Additional hours for PE Coordinator.	Increase in children's self-esteem and enjoyment of PE activities.		
Increased confidence, knowledge and skills of all staff teaching PE and sport	CPD for PE Coordinator and other staff, as appropriate.	Additional hours for PE Coordinator to attend CPD arranged through School Sport Partnership. Additional hours for PE Coordinator to work with PE specialist on curriculum development, including assessment. Engagement of a PE specialist to work with staff in the EYFS team.	Staff more confident in supporting PE lessons/development of PE curriculum. Children make good progress in PE.		
Broader experience of a range of sports and activities offered to all pupils	To provide additional opportunities for children to participate in a wider range of sports and activities.	Employ specialist coaches to deliver weekly sessions/after school clubs. Arrange trip to Ford Castle for Year 4 children.	Children are introduced to new, enjoyable, activities aimed at encouraging them to lead healthy lifestyles.		
	To deploy leaders to run a range of lunchtime activities for other children.	Appoint play leaders. Establish a rota. Additional hours for TA to support leaders in their role.	Children more active at lunchtimes due to increased opportunities		
Increased participation in competitive sport	To develop intra-school competition.	Additional hours for PE Coordinator to arrange sports day, in conjunction with SSOC.	Children enjoy taking part in intra-school competitions.		
	To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions. Record which children are participating so each pupil has the opportunity to compete. Additional hours for PE Coordinator to prepare children for competitions, support children during competitions and complete admin.	More children taking part in inter-school competitions, with confidence and enjoyment, raising self-esteem.		