

KS1 Curriculum Overview Year A
2020 - 2021

		Incredible Me & The Great Fire of London	Frozen	Zhongguo (China)	Secret Garden	Twisted Tales	Tingatinga
Subjects		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enhancements		European Languages Day Book Fair Harvest Festival	Children in Need Odd Socks Day Christmas Party Christmas play and fair Carol singing at Christ Church Pantomime at Whitley Bay Playhouse Togston Parish Christmas Lights Winter Art Competition Christingles - led by local vicar	Chinese New Year celebration Safer Internet Day Drumming performance	World Book Day Easter Disco Decorated Egg Competition	Class Assemblies Friday Enhancement Afternoons (Outdoor learning, yoga, wellbeing activities)	Trip to Kirkley Hall Zoological Gardens Sports Day Friday Enhancement Afternoons (Outdoor learning, yoga, wellbeing activities)
English Talk4Writing		<u>Fiction</u> Model Text: <i>The Tiger Who Came to Tea</i> Judith Kerr Genre: Familiar/home tales Focus: Settings 3-5 part stories <u>Non fiction</u> Model Text: Pepys Diary entry Genre: Recounts	<u>Fiction</u> Model Text: <i>Oil Get off our Train</i> John Burningham Genre: Journey story / Repetition Focus: Settings <u>Non fiction</u> Model Text: Persuasive letter Genre: Persuasion	<u>Fiction</u> Model Text: <i>The Magic Brush</i> Pie Corbett Genre: Traditional tales/ Defeat the monster tales or 'overcoming' tale Focus: Openings and endings 3-5 part stories <u>Non fiction</u> Model text: <i>The Newcastle Forest Dragon</i> (Pie Corbett) Main text used to inspire all the writing: <i>Tell Me a Dragon</i> Jackie Morris Genre: information	<u>Fiction</u> Model Text: <i>Harry and the Gruffalo</i> Genre: Portal Focus: Description, characterisation 3-5 part stories <u>Non fiction</u> Model text: How Honey is Made Genre: Explanation <u>Additional/Alternative texts:</u> House Held Up By Trees by Ted Kooser -Descriptive non-fiction, life-cycles, seed packets	<u>Fiction</u> Model Text: <i>Little Daisy (How to Reach Story Writing)</i> Genre: Quest/journey Focus: Description, characterisation <u>Additional/Alternative texts:</u> <i>Little Red Riding Hood</i> <u>Non fiction</u> Model Text: Wicked wolf gets just desserts Genre: Newspaper reports	<u>Fiction</u> Model Text: <i>How The Tortoise Got His Shell</i> (Pie Corbett Bumper book) Genre: Stories from other cultures (change stories) Focus: description, cohesion 3-5 part stories <u>Non fiction</u> Model Text: <i>Meerkat Mail</i> Genre: Letters
Poetry		<u>Poetry</u> Songs, Nursery Rhymes and Repetitive Poems <i>Pussy Cat, Pussy Cat, This is the Alligator</i> Acrostics	Diamantes	<u>Poetry</u> Traditional poems When We Were Young and Now We Are Six by A. A. Milne (HT)			<u>Poetry</u> Animal Poems <i>Alligator</i> by Grace Nichols (see BBC performance) Animal kennings
Author Study		Judith Kerr	John Burningham	David McKee	Julia Donaldson	Lauren Child	Roald Dahl
Reading Spine (RS) books <small>(can be read/reread whenever appropriate) Plus fiction and non-fiction topic related books which are changed half termly in each classroom.</small>		<i>Peace at Last</i> Jill Murphy <i>The Elephant and the Bad Baby</i> Elfrida Vipont and Raymond Briggs <i>Traction Man is Here</i> Mini Grey	<i>Avocado Baby</i> John Burningham <i>Greatest Animal Stories</i> Chosen by Michael Morpurgo <i>The Day the Crayons Quit</i> Oliver Jeffers	<i>Where the Wild Things Are</i> Maurice Sendak <i>Elmer</i> David McKee <i>Not Now, Bernard</i> David McKee <i>Mrs Pepperpot stories</i> Alf Proyson	<i>Dr Xargle's Book of Earthlets</i> Tony Ross <i>The Stinky Cheese Man and Other Fairly Stupid Tales</i>	<i>Who's Afraid of the Big Bad Book?</i> Lauren Child <i>Utterly me</i> Lauren Child <i>Wolves</i> Emily Gravett <i>Jack and the Baked Beanstalk</i> Colin Stimpson	<i>Amazing Grace</i> Mary Hoffman <i>Flat Stanley</i> Jeff Brown <i>The Faraway Tree: The Enchanted Wood</i> Enid Blyton <i>The Giraffe, the Pelly and Me & Fantastic Mr Fox</i> Roald Dahl
Mathematics (Primary Stars Education - White Rose)	Year 1	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)	Number: Addition and Subtractions (within 20) Number: Place Value (within 50)	Number: Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume Consolidation	Consolidation Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value (within 100) Measurement: Money Measurement: Time
	Year 2	Number: Place Value Number: Addition and Subtraction	Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics	Geometry: Properties of Shape Number: Fractions	Measurement: Length and Height Geometry: Position and Direction Consolidation and	Measurement: Time Measurement: Mass, Capacity and Temperature

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			Consolidation			Problem solving	Consolidation
Science		Animals including Humans Incredible Me!	Use of Everyday Materials Exploring changes	Seasonal Changes Wild Weather!	Plants Growing Things	Everyday Materials Brilliant builders! Choosing the best materials	Animals, including humans Wild and Wonderful Creatures
Computing		Online Safety & Exploring Lego Builders	E-safety: Common Sense Education Going Places Safely To use the internet safely Link Effective Searching Technology outside school	E-safety: Common Sense Education A-B-C Searching To search the internet for suitable pictures Link Creating Pictures	E-safety: Common Sense Education Keep It Private To keep my information private (Hector's World) Link Grouping & Sorting Spreadsheets Creating Pictures - William Morris (links to Art)	Recap e-safety Coding Creating Pictures - eCollage (links to Art)	Recap e-safety Coding
History		The Great Fire of London (Links to DT homes)	Scott of the Antarctic	Find out about the discovery of the Terracotta Army.	Florence Nightingale and Mary Seacole	Spreading the word: Claxton to Bell	Find out about Nelson Mandela
Geography		Let's Explore London	Hot and cold places Compare and locate hot and cold places on earth	Continents and seas Name the seas and continents Let's Go to China Contrasting non-European country		Building skills in Geography Maps School grounds and local area (Link skills to English fairytale maps)	Learn about Kenya Contrasting non-European country
		Four nations Visit and celebrate all four nations (to coincide with patron saints days).					
Art & Design		Autumn themed art Shape Outlines, shapes, portraits, drawing buildings.	Artist study - Ted Harrison Investigate Warm and cold colours Diwali- Rangoli and diwa crafts Make Diwali Batik pictures	Paper weaving Make terracotta clay army figures	Artist study - William Morris Pattern and Printing	Space Sketchbooks Looking at space inside and outside, near to and far away. Imaginative fairytale drawings with a focus on space. Collage in the style of Lauren Child.	Artist studies - Edward Tingatinga and Martin Bulinya Fabric design African fabric designs Collect shapes and patterns, look at patterns in fabrics, draw fabric patterns.
Design Technology		Main Activity Homes - Structures & Architecture (Linked to The Great Fire of London)		Chinese food -food tasting, evaluating and preparing for a class banquet		Moving Pictures - Traditional Tales Mechanisms	
Music		Drumming (Northumberland SLA specialist teacher) Use their voices expressively and creatively by singing songs and speaking chants and rhymes: Harvest	Drumming (Northumberland SLA specialist teacher) Use their voices expressively and creatively by singing songs and speaking chants and rhymes: Christmas	Drumming (Northumberland SLA specialist teacher) Chinese music and instruments Experimenting with Sounds - descriptive weather sequences: using sounds to represent ideas:	Experimenting with Sounds - tuned percussion: responding to high and low sounds - e.g. spider down the drainpipe	Listening and Singing - using my body to keep the beat - circle/action dances, songs and rhymes	Rhythm and pulse - boomwhackers

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			I hear thunder...			
RE	Unit 2: Hinduism: Lifestyles -Hindu lifestyle Unit 3: Hinduism: Stories Harvest	Unit 1: Hinduism: Festivals and Celebrations -Divali (14.11.20) Unit 5: Christianity Festivals and celebrations: Christmas	Chinese New Year -New Year festivals around the world Buddhism lifestyles: -where Buddhists live -the five precepts and living according to their content -vegetarianism and care of the environment	Unit 1: Hinduism: Festivals and Celebrations -Holi (29.03.21) Unit 5: Christianity Festivals and celebrations: Easter	Unit 3: Christianity: Communities - belonging and being part of a community -Christians express their sense of belonging and being part of a community in many ways such as through worship in churches	Unit 4: Christianity: Lifestyles -to identify and respect everyone's uniqueness about the importance of how we think and behave
PE	Multiskills Y1 I can perform a variety of tasks moving in different ways. Y1 I can run and jump in straight lines and through obstacle courses to improve my agility. Y2 I can perform a variety of tasks using a variety of equipment. Y2 I can bounce/ throw and catch a ball against the wall/ floor or to a partner to improve my co-ordination. Fitness (linked to Science) Y1 I can complete a series of exercises and explain what has happened to my body during the exercises. Y2 I can talk about changes in temperature and breathing rate in my body during exercise.	Gymnastics Y1 I can perform a floor sequence of at least 3 balances on different body parts. Y2 I can perform a sequence with my partner which includes at least 4 elements e.g. balance, jump, turn, roll. Dance from other cultures Y1 I can create and perform a dance about myself and my daily routines. Y2 I can create and perform a dance based on a topic showing different moods, ideas and feelings	Gymnastics Y1 I can perform a sequence including high and low jumps, turns and travel on small apparatus. Y2 I can perform a sequence on small apparatus which includes at least 3 rolls. Dance - Expressive movement related to Chinese New Year Y1 I can create and perform a short dance based on a familiar story showing a variety of shapes and actions. Y2 I can create and perform a dance that includes a contrast of music responding to music and pictures.	Invasion Games Y1 I can play a 3 v 1 game in a small grid and keep the ball away from a defender. Y1 I can play a 3v1 game, running with the ball and touching a cone/ line to score. Y2 I can play a 3v1 game, throwing and catching the ball and touching a cone with the ball to score. Target Games Y1 I can throw beanbags into hoops/ at cones to score points. (Individual or against an opposition). Y2 I can throw a ball or beanbag at a set of cones, scoring points for every successful hit.	Striking and Fielding Y1 I can play a 3 v 1 game throwing a bean bag and jumping to score. Y2 I can play a 4 v 1 game, hitting the ball and jumping to score. Athletics Y1 I can work with a partner, running to collect different pieces of equipment and returning to my start point. Y1 I can throw different pieces of equipment and explain which one goes the furthest. Y2 I can throw a variety of equipment to different targets, keeping my own and my partners score. Y2 I can jump over obstacles and over lines, explaining what I must do to improve the height/ distance of my jumps.	Net Games Y1 I can play a variety of rolling and throwing games in which I aim the ball over a line. Y2 I can play a 1 v 1 game with a racquet in which I cooperate with my partner to keep a rally going. Parachute Games Y1 I can co-operate as part of a group to complete a set of challenges with the parachute. Y2 I can use motor and communication skills to compete as part of a team at a range of activities.
PSHE	What is the same and different about us?	What is bullying?	What jobs do people do?	What helps us grow and stay healthy?	Who helps to keep us safe?	What can we do with money?