## **REGISTER OF GOVERNORS**

## **Broomhill First School – September 2018 to July 2019**

From September 2015, Governing Bodies are required to publish, on their website, information about their governors:

Name & Category	Appointing Body	Terms of Office	Committees	Official responsibility	Financial Interest	Non-Financial Interest	Additional Information
Vikki Idle Co-opted	Governing Body	22/03/17 to 21/03/21	Curriculum	Pupil Premium PE and Sports Premium			
Simon Johnston	Governing Body	25/02/16 to 24/02/20	Resource Management	Vice Chair			
Co-opted				Headteacher Performance Management			
				Health and Safety			
				Safeguarding			
Elaine Haves	School Staff	01/05/15 to	Curriculum		Member of teaching staff	Daughter of teaching assistant,	
Staff		30/04/19				Eunice Brindle. (Should not take part in discussion regarding the school's pay policy or any staffing matter that might impact on her mother)	
Julie Newton	By virtue of position	01/09/12	Curriculum		Headteacher		
Head Teacher			Resource Management				
Ann Gray	Governing Body	01/05/15 to 30/09/20	Curriculum	Chair			
Co-opted			Resource Management	Headteacher Performance Management			
				Special Educational Needs and Disabilities			
Allison Bryson	Governing Body - Resigned	01/05/15 to 29/3/18	Resource Management	Safeguarding Headteacher Performance	Husband is a local decorator. (Should not take part in		
Co-opted				Management	decisions regarding decorating contracts)		
Emma Wallace- Lillie	Parent Body	01/04/16 to 31/03/20	Curriculum		- Sommuois)		
Parent Governor							
Stuart Haddow	Parent Body	15/03/18 to 14/03/22	Resources	Headteacher Performance Management			
Parent Governor				_			
John Robertson	Governing Body	01/04/18 to 31/03/22	Curriculum		Provides specialist PE provision within school.	Runs local sports club which pupils from school may attend.	
Co-opted							

Governors must declare any relevant business interests as well as the details of any other educational establishments they govern. The register must also se out any relationships between governors and members of the school staff including spouses, partners and relatives. It is important to address any perception of a conflict of interest by making clear where such potential personal or pecuniary interests might apply; this might be a conflict between personal interests and the interests of the school or County Council when dealing with outside organisations or individuals.

## Examples (potential conflicts):

- A governor whose spouse/partner is employed by the school Should not take part in discussion regarding the school's pay policy or any staffing matter that might impact on their partner. Both direct and indirect decisions might impact on the salary range of senior staff e.g. increasing pupil numbers (PAN) or the age range (first to primary).
- A governor on the management committee of a childcare provider or after school club who rent part of the school Should not be party to discussion involving the use of the school or their charging policy.
- A governor who is a supplier of goods or services to the school Should not take part in decisions regarding the letting of contracts for that type of goods or services or where a sub-contract relationship might exist.

## Examples (other declarations):

- Being a governor on another school or academy
- · Relationship to staff members

The register of governor interests must be reviewed and updated on an annual basis.