



# Broomhill First School



## Welcome to the Seabirds Class Newsletter

I hope everyone has had a lovely summer. The children have already settled beautifully into their new class and made a really positive start to the year.

Our topic for this half term is:

## **Ancient Egyptians**



Autumn Term 1 – September 2018

Mrs Preston

## Maths

As mathematicians we will be:

Reading and writing numbers in numerals and in words.

Finding 10 or 100 more or less than a given number. (Year 4, 1000 more or less)

Recognise the place value of each digit in a 3 digit number. (Year 4, 4 digit number)

Order and compare numbers to 1000. (Year 4 beyond 1000)

Solve number problems and practical problems involving these ideas.

To read Roman numerals to 12. (Year 4 to 100)

Begin to learn formal written methods for addition and subtraction.

Year 4 will also be:

Counting backwards through zero to include negative numbers.

Rounding any number to the nearest 10, 100 or 1000

Rounding decimals with one decimal place to the nearest whole number.

## English

We will be reading and comparing books by the same author and will be looking at books by Michael Foreman. Children will be looking for words and phrases that capture the reader's imagination and trying to use similar phrases in their own writing.

Children will also be reading and writing instructions and explanations for things relating to our Ancient Egyptian topic e.g. How to make a Mummy, What is a Cartouche?

## Science

As scientists we will be:

- Looking at living things and their habitats
- Identifying characteristics of all living things
- Recognising that living things can be grouped in many ways
- Using classification keys to identify living things
- Developing an understanding that living things live in habitats to which they are suited
- Recognising that habitats can change throughout the year and learning how living things adapt to this

## History

As historians we will be learning about Ancient Egypt to:

- Know that a timeline is split into BC and AD and place Ancient Egypt on a timeline
- Understand the importance of the Nile and farming
- Find out about the range of objects which have survived from Ancient Egypt
- Understand beliefs about life after death
- Know about some Ancient Egyptian Gods
- Be aware of the differences in lifestyles between the rich and the poor

## Computing

We will be:

- Learning about E-safety
- Creating personalised drawer labels
- Familiarising ourselves with the interactive learning on Abacus and Purple Mash

## French

We will be greeting people, asking their name and how they are, as well as practising numbers to 12.

## Art & Design Technology

As artists and designers we will be:

- Using hieroglyphics to write our names
- Making an Egyptian Cartouche
- Sculpting clay to create an Ankh
- Creating a 3d pyramid from a 2d net
- Learning about levers to make a shaduf

## RE

We will be learning about Christian understanding of God and learning about his character as shown in old and new testament stories.

## PSHE—All About Me

We will be agreeing on class rules

We want the children to:

Develop confidence and responsibility and make the most of their abilities  
Develop good relationships and respect the differences between people

## PE

Lessons will be on a Tuesday and swimming on a Friday.

We will be learning skills for invasion games.

Children will need blue or black shorts, white T-shirt and sand shoes or trainers.

**These need to be left in school** and will be sent home on a half-termly basis for washing.

## Music

Specialist drumming lessons will begin after February half term.

We will be learning songs for Harvest.

### Help your child at home this term by:

- Encouraging your child to be responsible for their own things and as independent as possible. Do they have their reading book and reading record in their bag? Have they taken out their earrings if it is a PE day?
- Encouraging them to remember to put letters, money envelopes etc. in the basket in the classroom.
- **Listening to your child read aloud as frequently as possible.** 5 minutes every day is more useful than a long reading session at a weekend but every little helps! Always initial their reading record and add an encouraging comment when you hear them read.
- Helping them to learn their times-tables ready for the Friday tables test. There will be one to learn each week.
- Encouraging them to look for patterns when learning their spellings and to use the "Look, Say, Cover, Write, Check" method they use in class.
- Checking in their reading folders for any additional letters or school work.
- Library books are changed on a **Thursday**, please remind your child to have their library book with them.

Spelling lists and times tables for homework will be sent home on a Friday to be learnt for a test the following Friday. Please support and encourage your child to practise these every day.

### Water Bottles

Please bring water bottles in daily.

