

Sport Premium Information 2017-18

The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2017 – 2018 we will receive £16,077 of funding. Below is a summary of how we intend to use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Expenditure and Impact in 2017-2018

Expenditure	Amount
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	£2,300
Transport and staffing for competitions and festivals	£1,420
Additional hours for TAs to provide focused interventions, engage in CPD, support delivery of 30 active minutes, support after school activities	£2,700
Additional hours for PE Coordinator to make significant contributions to 5 key areas (<i>over and above teaching minimum requirements of NC</i>)	£2,480
Provision of specialist teachers/coaches to provide after school/extra-curricular activities (<i>not to cover PPA</i>)	£5,320
Ford Castle Trip – contribution towards	£1,000
Roots and Shoots – contribution towards	£857
TOTAL	£16,077

PE and Sport Premium Key Outcome Indicator	School Focus	Actions to achieve	Planned Impact	The Impact on Pupils	Sustainability / Next Steps

The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To provide the opportunity for 30 minutes of physical activity in school time for each pupil	Audit current activity levels and take appropriate actions in relation to any issues arising. TA employed to support physical activity at playtimes.	All children access 30 active minutes within the school day (in lessons and at break, lunchtimes and after school)	Achieved. Children identified as less active are monitored on non-PE days or when they are not attending an after school sports club during break and lunchtimes. Activity is then encouraged, if appropriate.	Resource audit of break/lunchtime provision with action taken for any issues arising.
	To provide access to a range of non-competitive festivals	Attend School Sport Partnership festivals. Additional staffing hours to support during festivals and prepare for festivals. Arrange transport.	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.	Achieved.	Focus to continue next year.
	To increase extra-curricular sport provision by engaging local sports clubs/coaches.	To provide a minimum of one sports club/fundamental skills/Change for Life club for each year group each term. Encourage least active children to attend. Additional staffing hours to ensure equal opportunities for all pupils.	More extra-curricular sports clubs on our school site. Links will encourage children to attend community sports clubs outside of school.	Achieved. Two clubs offered per week throughout the year for Years 3 and 4, one club offered per week for Years 1 and 2.	Provision to continue next year with target to increase participation.
	To provide additional, high quality experiences, for children to understand the importance of healthy active lifestyles.	Year 3 children to engage in Roots and Shoots project.	Children will deepen their understanding of healthy active lifestyles.	Achieved. Children demonstrated a greater understanding of healthy active lifestyles. They were able to share their knowledge with other children when setting up a school allotment area and also with their families through a special assembly.	Focus to continue to develop school allotment area next year.
The profile of PE and sport being raised across the school as a tool for whole school improvement	To develop leadership skills in our pupils.	Play Leaders/School Sport Organising Crew to be established. SSOC to canvas student voice and plan activities, including Sports Day.	Play Leaders/School Sport Organising Crew to be involved with planning and delivering sports opportunities.	Achieved.	Focus to continue next year.
	To provide focussed physical intervention programmes	Identify children who have less developed motor skills. Deliver individual programmes for these pupils. Additional staffing hours.	Physical intervention programme supporting children who require additional support with physical skills. Improved physical skills in these children.	Achieved for a small group of children.	Increase provision next year to include a greater number of pupils.
	To raise profile of PE and sport	Additional hours for PE	Increase in children's self-esteem	Achieved.	Focus to continue

	through dedicated display board/celebrations.	Coordinator.	and enjoyment of PE activities.		next year.
Increased confidence, knowledge and skills of all staff teaching PE and sport	CPD for PE Coordinator and other staff, as appropriate.	Additional hours for PE Coordinator to attend CPD arranged through School Sport Partnership, including moderation. Additional hours for PE Coordinator to work with PE specialist on curriculum development. Additional hours for TA to work with PE specialist on providing support within PE lessons.	Staff more confident in supporting PE lessons/development of PE curriculum. Children make good progress in PE.	Achieved. Increase in confidence for PE Coordinator and TAs.	CPD focus to continue next year.
Broader experience of a range of sports and activities offered to all pupils	To provide additional opportunities for children to participate in a wider range of sports and activities.	Employ specialist coaches to deliver weekly sessions/after school clubs. Arrange trip to Ford Castle for Year 4 children. Additional hours for PE Coordinator to deliver Go Ride Go programme.	Children are introduced to new, enjoyable, activities aimed at encouraging them to lead healthy lifestyles.	Achieved, apart from Go Ride Go programme, due to absence of key staff.	Focus to continue next year.
	To deploy leaders to run a range of lunchtime activities for other children.	Appoint play leaders. Establish a rota. Additional hours for TA to support leaders in their role.	Children more active at lunchtimes due to increased opportunities	Achieved.	Provide further Play Leaders training next year.
Increased participation in competitive sport	To develop intra-school competition.	Additional hours for PE Coordinator to arrange sports day, in conjunction with SSOC.	Children enjoy taking part in intra-school competitions.	Achieved. New competitive elements introduced.	Focus to continue next year.
	To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions Record which children are participating so each pupil has the opportunity to compete. Additional hours for PE Coordinator to prepare children for competitions, support children during competitions and complete admin.	More children taking part in inter-school competitions, with confidence and enjoyment, raising self-esteem.	Achieved. All children in Years 3 and 4 took part in an inter-school competition.	Focus to continue next year.