

# Broomhill First School



# Welcome to the Seabirds Class Newsletter

This half term our topic is 'The Romans'.

We will be learning about: who the Romans were, where they came from, the extent of the Roman Empire and what Roman Britain was like. We are also planning to take the children to visit the Segedunum Roman Fort and Museum at Wallsend.



Spring Term 2 - March 2019

Mrs Preston

### Maths

As mathematicians we will be completing a unit of work on measurement.

For Year 3 this will include measuring length using metres, centimetres and millimetres, equivalent lengths, comparing lengths and an introduction to perimeters.

Year 4s will revise their knowledge of length before moving on to studying perimeter and area.

The second unit for this half term is fractions and children will learn about:

- Equivalent fractions
- Adding and subtracting fractions
- Fractions of a set of objects (Year 3)
- Fractions of quantities (Year 4).

## **English**

We will be studying myths and legends, mainly linked to Greek mythology. The children will read and listen to some myths and then attempt to write their own.

We will be learning the features of recounts and writing a recount of our trip to Segedunum.

We will explore a range of traditional poems and then create new poetry based on this experience.

### Science

As scientists we will be studying states of matter:

- Learning about solids, liquids and gases
- Investigating the differences between solids, liquids and gases
- Recognising that substances can change from one state to another
- Beginning to understand how substances change from one state to another
- Learning about the water cycle
- Beginning to understand the terms evaporation and condensation.

### History



As historians we will be learning about:

- Where the Romans came from and the myth of the founding of Rome
- The extent of the Roman empire
- The Roman invasion of Britain
- Hadrian's Wall
- Roman roads
- Roman Gods and Goddesses
- Roman baths.

### Computing

This half term we will be looking at coding. The children will practise programming the computer to follow a set of instructions including:

- Moving objects in different directions
- Moving objects at different speeds
- Using a timer

We will use Purple Mash resources to set challenges.

### French

We will be practising vocabulary and phrases linked to 'getting to know you' and 'how are you'.

# Art & Design Technology

As artists and designers we will be:

- Using knowledge of Roman mosaics to produce a mosaic picture.
- Looking at Roman architecture and the strength of pillars and arches
- Creating a Roman style building with pillars and arches from paper and card.

### RE

We will be learning about the festival of Easter and its importance in Christianity.

### **PSHE**

Lessons will be based around the topic 'Healthy Me' and will include healthy eating, exercise and personal hygiene.

#### PE

On Tuesdays we will be learning country dance skills and on Fridays Mr Robertson will be teaching the children tag rugby.

### Music

As musicians we will be:

 Learning to play the drums with a specialist music teacher on a Monday

### Homework

Spellings and times table homework will continue to be set on a Friday.

Please can you also ensure that your child reads aloud for at least 5 minutes, on a daily basis. Being able to read fluently helps children make progress across many subject areas.

## Help your child at home this term by:

- Encouraging your child to be responsible for their own things and be as independent as possible. Do they have their reading book and reading record in their bag? Have they taken out their earrings if it is a PE day?
- Encouraging them to remember to put letters, money envelopes etc. in the basket in the classroom.
- Listening to your child read aloud as frequently as possible. 5 minutes every day is more useful than a long reading session at a weekend. Always initial their reading record and add an encouraging comment when you hear them read.
- Library books are changed on a Friday, please remind your child to have their library book with them.
- Helping them to learn their times-tables ready for the Friday tables test.
- Encouraging them to look for patterns when learning their spellings and to use the "Look, Say, Cover, Write, Check" method they use in class.
- Checking in their reading folders for any additional letters or school work.

Spelling lists and times tables for homework will be sent home on a Friday to be learnt for a test the following Friday. Please support and encourage your child to practise these every day.



