

# Broomhill First School



This half term's topic for the Little Owls is...

## Superheroes

Children will face lots of challenges at Superhero School.  
They will learn about fantasy and real life superheroes!

April - May 2019



### Personal, Social and Emotional Development

We will look at the behaviour of superheroes and use this to develop a "Superhero Code" - a set of class rules to promote kind, helpful and brave behaviours. We will also discuss ways to stay safe in everyday life by introducing real life heroes such as fire fighters, paramedics, police, doctors, soldiers and coast guards.

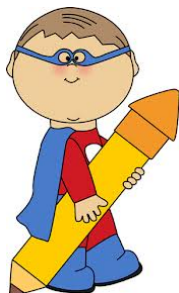


### Physical Development

Children will take part in superhero obstacle courses where they can climb, balance and move like a superhero. They will become 'Healthy Heroes' as they learn about healthy lifestyles. We will promote healthy eating and exercise to help them keep fit. Children will also improve fine motor skills with some tricky missions such as manipulating small keys to open top secret boxes. **Please dress your child in comfy PE clothes every Friday.**

### Literacy, Language & Communication

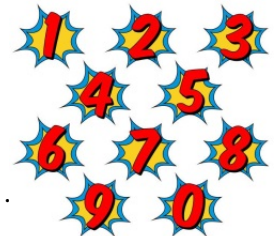
Children will be presented with lots of missions and instructions to challenge their understanding of language. They will learn new topic related vocabulary and will be encouraged to talk and use it in their role play. Children will make up and describe their own superhero characters. They will retell the story of 'Supertato' and they will use their own ideas to make up new characters and adventures. Children will play in the Superhero Newsroom and they will use their speaking skills as they deliver some news bulletins.



### Mathematics

Children will do lots of number work to crack the superhero codes and they will solve practical superhero problems involving early addition and subtraction. Children will help Spiderman to build a new lair as they explore 3D shapes.

They will also compare the heights and weights of superheroes and their sidekicks.



Remember to use our online Learning Journal "Tapestry" to share your child's learning.



## Expressive Arts and Design

Children will extend their knowledge of superheroes as they use creative role play in the Superhero Headquarters, the Superhero Gym or in the Newsroom. They will also act out real life stories as they play as fire fighters, doctors and police. Children will be able to make masks and props to support their role play. They will also make secret invisible messages with wax.

## Understanding the World

Along the superhero theme, children will explore their senses and will look at special superhero powers such as the power to freeze objects and use magnets. We will raise awareness of recycling with a superhero called Michael Recycle. Children will also be encouraged to extend their knowledge of real life jobs and scenarios as they learn about fire fighters, paramedics, doctors, police officers and soldiers. We will welcome visitors into school who can share their experiences.

If you, or a family member, are able to help us by coming in to talk about a "hero" occupation, please let us know!



### Water Bottles

Send your child's water bottle into school with fresh water each day.

You will notice that our Early Years yard has recently been resurfaced. Watch out over the coming weeks for new gates and new playground markings to complete our revamp.



## Superhero stay and play session

Friday 24<sup>th</sup> May, 9-10am  
(the last morning of this half term)  
Children can dress as a superhero.

## Helping at Home

**Rules** - Reinforce our "Superhero Code" at home and promote positive behaviours.

**Jobs** - Talk about different occupations that help people and keep us safe. Spot people in uniforms when you are out and about.

**Maths** - Practise counting and recognising numbers.

### Lunch

Lunches cost **£2 per day / £10 per week**. Remember to send any lunch money in a named envelope and choose any lunch options a week in advance. Having a school lunch provides excellent learning opportunities for trying new foods, using cutlery and developing table manners. However, should you prefer to provide a healthy packed lunch instead, then please let us know.



If you have any questions or concerns, please do not hesitate to come and see me. Thank you for all the help and support you continue to give us. Thank you very much for reading this information letter.  
Mrs Haves and Mrs Brindle

