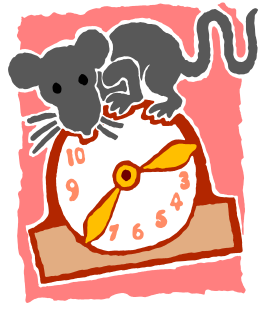


Broomhill First School



This half term's topic for the Little Owls is...

Time for a Rhyme!



February - March 2019

Personal, Social and Emotional Development

We will use nursery rhymes as a basis to talk about everyday scenarios. We will think about how to help characters such as, Jack when he falls down the hill or Little Bo Peep when she has lost her sheep. Then we will relate it to how we can help people in our own lives. We will also discuss character feelings and actions when we become detectives to investigate 'Who pushed Humpty Dumpty?'



Language & Communication

Children will listen to and recite a range of nursery rhymes, adding actions and using them in their play. They will learn lots of new topic related vocabulary and will be encouraged to use it in their role play.



Literacy

Children will do lots of mark making as they make lost sheep posters for Little Bo Peep and Get Well Soon cards for Humpty Dumpty. We will work in groups as children have fun sharing ideas and exploring rhymes as they change words in favourite nursery rhymes to make up their own silly versions.

Physical Development

Children will develop fine motor skills to support their pencil grip and writing. They will use play dough to make jam tarts for the Queen of Hearts and peg clothes onto the washing line like the maid from Sing a Song of Sixpence. We might even manage to tie a shoe lace with the 'old woman who lived in a shoe!' Children will develop gross motor skills as they move like different characters - marching up and down like the Grand Old Duke of York, crawling like Incy Wincy Spider and carrying buckets like Jack and Jill.



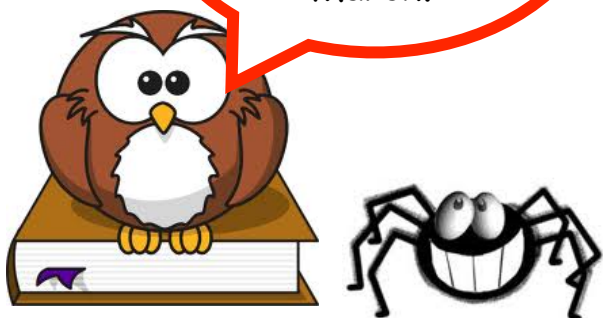
Mathematics

We will sing a range of number rhymes to practise counting on and back, then to find more and less. For Old King Cole, we will learn to recognise coins and count pennies carefully. We will begin to tell the time to the nearest hour with the mouse from Hickory Dickory Dock. Jack and Jill will engage learning about capacity as we fill buckets and make estimations about how many units it will take to fill them up.

Expressive Arts and Design

Children will extend their knowledge of nursery rhymes by acting them out in role play areas. such as Mary's garden and the nursery rhyme castle. They will enjoy musical activities as they march and beat a drum like the Grand Old Duke of York. They will make and build things from a range of materials. E.g build Humpty Dumpty's wall from construction blocks or cut and stick a crown for The Queen of Hearts.

Dress up for
World Book Day on
Thursday 7th
March.



Understanding the World

We will use nursery rhymes to explore some seasonal events. 'Mary had a Little Lamb' and 'Baa Baa Black Sheep' will help us look at animals at spring time. We will learn about



growing plants as we look at the garden of 'Mary Mary quite contrary'. We will look at eggs as we learn about Humpty Dumpty.

Children will also be introduced to the Easter story to help understand why we celebrate Easter.



Spare Clothes

Please make sure your child has a spare change of clothes in school on their peg **at all times** in case of any accidents.

Water Bottles

Send your child's water bottle into school with fresh water each day.

Things to help your child

Singing - recite nursery rhymes together and make up actions. Can children say all they words and get them in the right order?

Money - Let your child look at your spare change. Can they recognise 1p, 2p coins? Can they line up 10 pennies and count them carefully?

Tell the time - Talk about things that happen at different times of day to help your child gain an awareness of time. Look at numbers on a clock and how the hands move around it.

Lunch

Lunches cost **£2 per day / £10 per week**. Remember to send any lunch money in a named envelope and choose any lunch options a week in advance. Having a school lunch provides excellent learning opportunities for trying new foods, using cutlery and developing table manners. However, should you prefer to provide a healthy packed lunch instead, then please let us know.



If you have any questions or concerns, please do not hesitate to come and see me. Thank you for all the help and support you continue to give us. Thank you very much for reading this information letter.

Mrs Haves

