

KS1 Curriculum Overview Year A

		Incredible Me & The Great Fire of London	Frozen	Zhongguo (China)	Secret Garden	Twisted Tales	Tingatinga
Subjects		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enhancements		European Languages Day Be Who You Are Day	Children in Need Odd Socks Day Christmas Party	Chinese New Year celebration Safer Internet Day Drumming performance	World Book Day		Trip to Kirkley Hall Zoological Gardens Sports Day
English Talk4Writing		Fiction Model Text: <i>The Tiger Who Came to Tea</i> Judith Kerr Genre: Familiar/home tales Focus: Settings 3-5 part stories Non fiction Model Text: Pepys Diary entry Genre: Recounts	Fiction Model Text: <i>Oil! Get off our Train</i> John Burningham Genre: Journey story / Repetition Focus: Settings Non fiction Model Text: Persuasive letter Genre: Persuasion	Fiction Model Text: <i>The Magic Brush</i> Pie Corbett Genre: Traditional tales/ Defeat the monster tales or 'overcoming' tale Focus: Openings and endings 3-5 part stories Non fiction Model text: <i>The Newcastle Forest Dragon</i> (Pie Corbett) Main text used to inspire all the writing: <i>Tell Me a Dragon</i> Jackie Morris Genre: information	Fiction Model Text: <i>Harry and the Gruffalo</i> Genre: Portal Focus: Description, characterisation 3-5 part stories Non fiction Model text: How Honey is Made Genre: Explanation <u>Additional/Alternative texts:</u> House Held Up By Trees by Ted Kooser -Descriptive non-fiction, life-cycles, seed packets	Fiction Model Text: <i>Little Daisy (How to Reach Story Writing)</i> Genre: Quest/journey Focus: Description, characterisation <u>Additional/Alternative texts:</u> <i>Little Red Riding Hood</i> Non fiction Model Text: Wicked wolf gets just desserts Genre: Newspaper reports	Fiction Model Text: <i>How The Tortoise Got His Shell</i> (Pie Corbett Bumper book) Genre: Stories from other cultures (change stories) Focus: description, cohesion 3-5 part stories Non fiction Model Text: <i>Meerkat Mail</i> Genre: Letters
Poetry		Poetry Songs, Nursery Rhymes and Repetitive Poems <i>Pussy Cat, Pussy Cat, This is the Alligator</i> Diamantes Acrostics		Poetry Traditional poems When We Were Young and Now We Are Six by A. A. Milne (HT)		Poetry Animal Poems <i>Alligator</i> by Grace Nichols (see BBC performance) Animal kennings	
Author Study		Judith Kerr	John Burningham	David McKee	Julia Donaldson	Lauren Child	Roald Dahl
Reading Spine (RS) books (can be read/reread whenever appropriate) Plus fiction and non-fiction topic related books which are changed half termly in each classroom.		<i>Peace at Last</i> Jill Murphy <i>The Elephant and the Bad Baby</i> Elfrida Vipont and Raymond Briggs <i>Traction Man is Here</i> Mini Grey	<i>Avocado Baby</i> John Burningham <i>Greatest Animal Stories</i> Chosen by Michael Morpurgo <i>The Day the Crayons Quit</i> Oliver Jeffers	<i>Where the Wild Things Are</i> Maurice Sendak <i>Elmer</i> David McKee <i>Not Now, Bernard</i> David McKee <i>Mrs Pepperpot stories</i> Alf Proyson	<i>Dr Xargle's Book of Earthlets</i> Tony Ross <i>The Stinky Cheese Man and Other Fairly Stupid Tales</i>	<i>Who's Afraid of the Big Bad Book?</i> Lauren Child <i>Utterly me</i> Lauren Child <i>Wolves</i> Emily Gravett <i>Jack and the Baked Beanstalk</i> Colin Stimpson	<i>Amazing Grace</i> Mary Hoffman <i>Flat Stanley</i> Jeff Brown <i>The Faraway Tree: The Enchanted Wood</i> Enid Blyton <i>The Giraffe, the Pelly and Me & Fantastic Mr Fox</i> Roald Dahl
Mathematics (Primary Stars Education - White Rose)	Year 1	Number: Place Value Numbers to 20 Number: Addition and Subtraction Numbers within 20 (including recognising money) Number: Place Value to 50 and Multiplication		Number: Division and consolidation Place Value to 100 Measurement: Length and Height Geometry: Shape and Consolidation Number: Fractions and consolidation		Geometry: Position and Direction Measurement: Time Place Value: Recap Measurement: Weight and Volume Four Operations recap	
	Year 2	Number: Place Value Numbers to 100 Number: Addition and Subtraction Numbers within 100 (including money) Number: Multiplication		Number: Division Statistics Measurement: Length and Height Geometry: Properties of Shape Number: Fractions		Geometry: Position and Direction Measurement: Time Problem Solving Measurement: Mass, Capacity and Temperature Consolidation and Investigations	

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Science (Hamilton Trust)		Animals including Humans Incredible Me! Think carefully about what we were like babies. Look at the differences in our bodies, compare foot and hand sizes and make a class display. Consider how to investigate what we can hear in the playground. Investigate fruit and vegetables and plan a balanced picnic for guests.	Use of Everyday Materials Exploring changes Observe a block of ice and record the changes. Devise an investigation to melt the ice quickly or slowly. Create puddles and measure how they change. Take up the challenge of investigating the absorbency of fabrics and explore changes in wax through batik art and crayon making.	Seasonal Changes Wild Weather! In this block, think about the weather, learn how to present data and make your own weather forecast to present to the class. Play shadow tag and create bar charts to record shadow length over time. Set up rain gauges to observe rainfall and bring all the learning together in a recorded weather forecast for the school website!	Plants Growing Things Explore outside and prepare tubs for planting potatoes. Record the growth of a bean and look at how it develops. Can you recreate the plant with craft materials? Can you label the parts of the plant? Look really closely at little cress plants and draw what you see. Then pop them into egg sandwiches for an egg and cress snack!	Everyday Materials Brilliant builders! Choosing the best materials Explore different materials and sort them into groups before writing songs based on their properties! Consider what it would be like if the tables were made of jelly or the chairs were chocolate! Then recreate the story of the three little pigs and predict what will happen to their houses.	Animals, including humans Wild and Wonderful Creatures Using plastic animal toys, sort them into different groups and learn all about carnivores, herbivores and omnivores. Create show box dioramas for the animal toy and annotate with researched information. Make a micro-safari for a toy car, with a recorded message for the pretend drivers!
Computing (NCCE)	Y1	<u>Unit 1.1 Computing Systems and Networks - Technology Around Us</u>	<u>Unit 1.2 Creating Media - Digital Painting</u>	<u>Unit 1.3 Creating Media - Digital Writing</u>	<u>Unit 1.4 Data and information - Grouping data</u>	<u>Unit 1.5 - Programming A - Moving a robot</u>	<u>Unit 1.6 - Programming B - Introduction to animation</u>
	Y2	<u>Unit 2.1 - Computing systems and networks - Information technology around us</u>	<u>Unit 2.2 - Creating media - Digital photography</u>	<u>Unit 2.3 - Creating media - Making music</u>	<u>Unit 2.4 - Data and information - Pictograms</u>	<u>Unit 2.5 - Programming A Robot Algorithms</u>	<u>Unit 2.6 - Programming B An introduction to quizzes</u>
History (KeyStageHistory and Hamilton Trust)		The Great Fire of London (Hamilton Trust) (Links to DT homes) Key questions: What questions do we need to answer about the great fire? How did the Great Fire start and what happened during the great fire? How do we know what happened during the great fire? Why did the fire spread so quickly? How should we rebuild London to stop another great fire? Why did the great fire burn down so many more buildings than other fires?	Scott of the Antarctic Key questions: Why do you think Captain Scott is so famous today? How did Scott manage to get to the South Pole and what happened when he got there? Why on earth did Scott risk his life to get to the South Pole? How would Scott have felt when he arrived at the South Pole after Amundsen and how do we know? Why did Scott fail to get there first? How should we remember Scott today? Should we carry on exploring today? (OR The sinking of the Titanic)	Find out about the discovery of the Terracotta Army.	Florence Nightingale and Mary Seacole Key questions: Why is Florence Nightingale remembered today and what did she do in her life? Why do you think Florence took the brave steps to go to the Crimea and who influenced her? What did Florence do to help the soldiers and did everyone have the same opinion of her? What were the most important achievements of Florence's life? Why have we learnt so much about Florence and so little about Mary Seacole? How should we remember Florence Nightingale and Mary Seacole?	Spreading the word:Claxton to Bell Key questions: What did Caxton do that was so important to us today? How did Caxton help to change the way books were made? How and why should Caxton be remembered? How did Bell manage to make a telephone work so long ago?And why did he want to? Why was Bell's invention so important? Then and now? How has the telephone improved since the days of Bell?	Find out about Nelson Mandela (KS1 BBC Bitesize)
Geography		Let's Explore London (PlanBee)	Hot and cold places (Bloomsbury) Compare and locate hot and cold places on earth	Continents and seas Name the seas and continents Let's Go to China (Twinkl Unit) Contrasting non-European country		Building skills in Geography (Hamilton Trust) Maps School grounds and local area Link skills to English fairytale maps)	Learn about Kenya Contrasting non-European country (Hamilton Trust Local Studies Block G) Use photographs to find out about a foreign country. Find similarities and differences between the life of a child in a Kenyan school and our lives in the UK. Explore some of the problems that children face in going to school in some parts of Kenya. Find solutions to problems faced by schools in Kenya.
		Four nations (Hamilton Trust We Are Britain Block B) Visit and celebrate all four nations (to coincide with patron saints days).					

KS1 Curriculum Overview Year A

Art & Design	Autumn art Shape (N.Meager) Outlines, shapes, portraits, drawing buildings. Skills: <ul style="list-style-type: none"> - Begin to collect ideas in sketchbooks. - Work from observation and known objects, - Use imagination to form simple images from given starting points. 	Artist study – Ted Harrison Investigate Warm and cold colours Diwali- Rangoli and diwa crafts Make Diwali Batik pictures (Fabricate – Twinkl) Skills: <ul style="list-style-type: none"> - Recognise warm and cold colours. - Explore the relationship between mood and colour. - Simple batik work. - Investigate clay - pinching, rolling, twisting, scratching and coiling and add details and textures using tools. 	Paper weaving (Fabricate – Twinkl) Make terracotta clay army figures Skills: <ul style="list-style-type: none"> - Weave using recycled materials - paper. - Investigate clay - pinching, rolling, twisting, scratching and coiling and add details and textures using tools. - Develop understanding of 2D and 3D in terms of artwork - paintings/sculptures. 	Artist study – William Morris Pattern and Printing (N.Meager) Repeating patterns, natural patterns, experiment with printing using polystyrene tiles, designing and printing a pattern. Skills: <ul style="list-style-type: none"> - Finger print, sponge print, block print to form patterns, experiment with amounts of paint applied and develop control. - Develop controlled printing against outline /within cut out shapes. 	Space (N.Meager) Sketchbooks Looking at space inside and outside, near to and far away. Imaginative fairytale drawings with a focus on space. Collage in the style of Lauren Child. Skills: <ul style="list-style-type: none"> - Develop collages, based on a simple drawing, using papers and materials. - Work from observation and known objects. - Use imagination to form simple images from given starting points. 	Artist studies – Edward Tingatinga and Martin Bulinya Fabric design (N.Meager) African fabric designs Collect shapes and patterns, look at patterns in fabrics, draw fabric patterns. Skills: <ul style="list-style-type: none"> - Describe the work of artwork of artists and use work of artists to create own pieces. - Consider specific works and works from different cultures.
Design Technology	Main Activity Homes – Structures & Architecture (Hamilton Trust – The Great Fire of London Block B)		Chinese food -food tasting, evaluating and preparing for a class banquet		Moving Pictures – Traditional Tales (Twinkl) Mechanisms	
Music	Drumming (Northumberland SLA specialist teacher) Use their voices expressively and creatively by singing songs and speaking chants and rhymes: Harvest	Drumming (Northumberland SLA specialist teacher) Use their voices expressively and creatively by singing songs and speaking chants and rhymes: Christmas	Drumming (Northumberland SLA specialist teacher) Chinese music and instruments Experimenting with Sounds - descriptive weather sequences: using sounds to represent ideas: I hear thunder...	Experimenting with Sounds - tuned percussion: responding to high and low sounds – e.g. spider down the drainpipe	Listening and Singing - using my body to keep the beat - circle/action dances, songs and rhymes	Rhythm and pulse - boomwhackers Sky Music - Jungle animals
RE	Unit 2: Hinduism: Lifestyles -Hindu lifestyle Unit 3: Hinduism: Stories Harvest	Unit 1: Hinduism: Festivals and Celebrations -Divali (14.11.20) Unit 5: Christianity Festivals and celebrations: Christmas	Chinese New Year -New Year festivals around the world Buddhism lifestyles: -where Buddhists live -the five precepts and living according to their content vegetarianism and care of the environment	Unit 1: Hinduism: Festivals and Celebrations -Holi (29.03.21) Unit 5: Christianity Festivals and celebrations: Easter	Unit 3: Christianity: Communities - belonging and being part of a community -Christians express their sense of belonging and being part of a community in many ways such as through worship in churches	Unit 4: Christianity: Lifestyles -to identify and respect everyone's uniqueness about the importance of how we think and behave
PE – Complete PE	Attack v Defense – Games for understanding 1 Team Building	Gymnastics – Wide, narrow, curled Dance – Explorers	Dance – The Zoo	Attack v Defense – Games for understanding 2 Gymnastics – Linking	Ball Skills – Feet 1/2 Locomotion – Running	Ball Skills – Hands 1/2 Locomotion – Jumping
PSHE	What is the same and different about us?	What is bullying?	What jobs do people do?	What helps us grow and stay healthy?	Who helps to keep us safe?	What can we do with money? Money matters (Twinkl)