



## *Finches Class Newsletter*

*Our new topic is called*



*Welcome back! We hope everyone has enjoyed the summer break.  
The children are settling brilliantly into their class.*

### **Help your child at home this term by:**

- Looking for signs of Autumn whilst out and about.
- Getting your child fully involved in shopping trips, from writing lists to choosing produce, helping at the checkout and handling money— there are so many educational opportunities on a shopping trip.
- Encouraging the Year 1 children to be more independent by looking after their things, getting dressed independently and managing coat and shoe fastenings.
- Listening to your child read aloud and practising the letters/phonic sounds and words in their plastic wallets as frequently as possible is the most important homework for Year 1 and Year 2 children (remind them in the morning to put their books in the red tray in the classroom and we will ensure that they are checked).
- Talking together about healthy routines, e.g. cleaning teeth, washing hands correctly, eating 5-a-day, etc.
- Bringing in and checking their book bags daily for any additional letters or school work.

*Autumn Term 1 – September/October 2021*

*Mrs. Katie Palmer*

## Science

### As scientists we will:

- Identify and name sea creatures - fish, mammals, reptiles.
- Look at the structure and life cycle of fish.
- Learn about sea habitats, plants and food chains.
- Understand that animals in the Atlantic are adapted to their environment.
- Learn that many marine animals and sea birds use an oily substance to remain dry.
- Explore how and why sea creatures make use of camouflage.

### Investigating and describing:

- Make predictions and test a variety of objects to see if they float or sink.
- Which materials are best to make a raft/boat?
- Conduct an experiment that demonstrates how oil repels water.



## PE

PE will be outdoors whenever possible practising agility, coordination and team building on Tuesday and Thursday. Please make sure your child comes to school in appropriate PE kit (black or dark blue bottoms and plain white top) and ear-rings are removed or taped over.



## Art/DT

### As artists and designers we will:

- Design and make fruit salads.
- Experiment with vegetable prints.
- Understand where food comes from.
- Experiment with colour mixing to make sea creatures.

## RE

### In RE we will be learning about:

- Harvest
- Christianity: God  
-God as a loving parent or friend
- Noah's Ark



## Mathematics

### Year 1 maths will include learning about:

- **Number: Place Value**  
Numbers to 20
- **Number: Addition and Subtraction**  
Numbers within 20 (including recognising money)

### Year 2 maths will include learning about:

- **Number: Place Value**  
Numbers to 100
- **Number: Addition and Subtraction**  
Numbers within 100 (including money)

## Music

### As musicians we will be:

- Drumming with Mr. Doyle
- Exploring pulse and rhythm
- Learning food/harvest and topic related songs.





## English

The children will be looking at stories which follow familiar patterns, starting with Billy's Bucket and making lists, posters and writing their own stories. They will also be making topic related signs and labels and writing poetry using Commotion in the Ocean as a starting point.

We shall be continuing with Letter and Sounds phonics work and the children will be grouped appropriately according to their level of phonics understanding—all new letter sounds and spellings will be shared with you at home.

This term the children will also continue practising letter and number formation, especially addressing any issues of letter or number reversals, e.g. b and d, and making sure children are holding their pencils correctly. When ready, the children will begin making simple joins and the Year 2 children will continue to develop their handwriting.

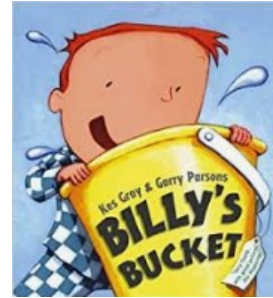
The children will have opportunities to apply English through:

- Writing shopping lists.
- Making posters/labels
- Role playing shops.

## Computing

We shall be:

- Learning about e-safety
- Finding out about computers and identifying their main features.
- Discussing the use of computers in everyday life.



## History/Geography

As geographers we will:

- Recognise the UK on a range of different maps and globes.
- Name and locate the major seas surrounding the UK.
- Be introduced to the names and locations of the world's continents and oceans.
- Recognise that the UK lies within the Atlantic Ocean.
- Make comparisons between the Pacific Ocean and the Atlantic Ocean and analyse their similarities and differences.
- Use basic geographical vocabulary to refer to key physical features, including sea, ocean, shore, etc.

As historians we will:

- Learn about changes to seaside holidays within living memory.



## PSHE

We will be:

- Sharing and caring based on the Sharing a Shell book and Rainbow Fish.
- Agreeing on class rules.
- Learning about emotions.



Library day is now on a **FRIDAY**  
Your child will choose a book to share with you at home.  
Please return for the following Friday.  
Thank you.

## Water Bottles

Please bring water bottles in daily.

