



## *Finches' Class Newsletter*

*For the first week of term we shall be undertaking a mini-topic asking Who was Guy Fawkes?*

*Our topic for the remainder of term is Toy Story!*



### **Help your child at home this term by:**

- Listening to your child read aloud as frequently as possible. This is the most important homework for Year 1 and Year 2 children (if they need their books changing remind them, in the morning, to put their books in the red tray and I will ensure they are changed that day).
- Helping Year 2 children to learn the 2, 5 and 10 times tables, and Year 1 children counting in steps of 2, 5 and 10. The children also need to be secure in learning the number bonds for 10 (e.g. 10+0, 8+2, 7+3, etc.).
- Learning to recognise and begin to use money. Try the interactive game on the Topmarks web site <https://www.topmarks.co.uk/money/toy-shop-money>
- Talking about any seasonal changes you observe together.
- Discussing toys which you played with as a child and how they were different to the toys now—show them photos or the actual toys if you still have them—we'd love to see pictures of old toys on ClassDojo. The Victoria & Albert Museum website has hundreds of images of toys from all sorts of dates that you could look at together [https://collections.vam.ac.uk/search/?q=toys&page=1&page\\_size=50](https://collections.vam.ac.uk/search/?q=toys&page=1&page_size=50)

*Autumn Term 2 – Nov/Dec 2021*

*Mrs. Katie Palmer*

## Mathematics

The children will do lots of topic related Maths and will have opportunities to apply Maths through e.g:

- \* Sorting and using various diagrams both physical and drawn (e.g. toys that move and toys that don't)
- \* Measuring—non-standard units
- \* Money—price of toys on Christmas list
- \* Data—favourite toys in class
- \* Toy shop role play area
- \* Ordering (price, date, etc.)

In Maths lessons this term the children will learn about:

### Year 1

Addition and Subtraction

Numbers within 20 (including recognising money)

Place Value to 50 and Multiplication

### Year 2

Addition and Subtraction

Numbers within 100 (including money)

Multiplication



## English

We will begin by looking at Bonfire and Remembrance Day poetry and writing our own firework senses poems.

The children will read Dogger by Shirley Hughes and learn how to write their own lost and found stories. They will also make adverts, lost and found posters and lists.

The children will have opportunities to apply English through:

- \* Writing Christmas lists.
- \* Instructions
- \* Talking about favourite toys.
- \* Role playing toy shop/ Andy's bedroom (sharing/taking turns).

This term the children will also continue practising letter and number formation, especially addressing any issues of letter or number reversals, e.g. b and d, and making sure children are holding their pencils correctly.



## Science

As scientists we will be:

Learning about everyday materials in toys:

- Distinguishing between the object and the material that it is made of.
- Identifying and naming a variety of everyday materials (wood, glass, metal, stone, etc.)
- Describing simple physical properties of materials.
- Comparing and grouping objects and materials based on physical properties.

## Computing

- Creating Media - Digital painting and photography

## Art & Design Technology

As artists and designers we will:

- Use drawing and painting to share ideas and develop imagination.
- Mix paints and create winter colours/ scenes.
- Design and make a puppet.
- Christmas crafts.



## History/Geography

We will:

- Understand how toys and books have changed over time.
- Understand historical concepts such as chronology.
- Understand how the toys and books we use now are similar to and different from those used by our parents, grandparents and great-grandparents.
- Ask and answer historical questions.
- Compare toys from different times.
- Create a timeline of iconic toys.
- Ask how can we tell the difference between a new and an old toy?
- Look at how a particular toy has changed/ developed e.g. history of teddy bears.
- Look at toys from around the world.

## RE

In RE we will be learning about:

What is Judaism?  
Christmas traditions and the Christmas story.



## Water Bottles

Please bring water bottles in daily.



**We are going to re-start Library sessions on a Thursday**

Your child will choose a book to share with you at home.

Please return  
for the following Thursday.  
Thank you.

## PSHE

Who is special to us?



## PE

PE this term will focus on dance on Tuesdays.

**Please make sure your child comes in appropriate PE kit.**

## Music

As musicians we will be:

- Continue drumming with Mr. Doyle.
- Focus on Tchaikovsky - e.g. Nutcracker Suite.
- Learning Christmas songs/carols.

