

Music development plan summary: Broomhill Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25. This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	25 / 26
Date this summary was published	April 2026
Date this summary will be reviewed	December 2026
Name of the school music lead	Lindsay Johnston
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Music Partnership North (MPN)
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our primary music curriculum is designed to inspire a lifelong love of music while developing pupils' confidence, creativity, and musical understanding. It is underpinned by a progressive, skills-based approach that ensures all children experience a broad and balanced musical education.

We use the Charanga Musical School programme as the core of our curriculum. Charanga provides a structured, spiral approach to learning, allowing pupils to revisit and deepen their understanding of key musical concepts over time. Through this programme, children engage with a wide range of musical styles, genres, and cultural traditions, supporting both inclusivity and global awareness.

The curriculum is built around the interrelated dimensions of music:

- Pulse
- Rhythm
- Pitch
- Dynamics
- Tempo
- Timbre
- Texture
- Structure

Across each year group, pupils develop their skills through a combination of:

- Listening and appraising a diverse repertoire of music
- Singing, both individually and as part of a group
- Playing tuned and untuned instruments
- Improvising and composing music
- Performing and evaluating their work

Charanga units are carefully sequenced to ensure progression, enabling children to build on prior knowledge and develop increasing independence as musicians. The scheme supports teachers with high-quality resources, ensuring consistency and confidence in delivery while still allowing flexibility to adapt lessons to meet the needs of all learners.

Performance is a key element of the curriculum. Pupils are given regular opportunities to share their musical learning, both informally in class and through wider school events like Harvest, Christmas and End of Year Celebrations. This helps to build confidence, resilience, and a sense of achievement.

By the end of primary school, pupils will have developed:

- A secure understanding of musical elements
- The ability to listen with concentration and respond thoughtfully
- Confidence in performing, composing, and appraising music
- An appreciation of music from different cultures and historical periods

Overall, our music curriculum, supported by Charanga, aims to nurture creativity, self-expression, and a deep appreciation of music, equipping pupils with skills they can carry forward into their future education and beyond.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We have a school choir which performs at local venues including at the local light switch on and the local care homes. The children also form the core of the ensemble for performances at Christmas and other key school events.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Planned Musical Events:

- ☐ Harvest – whole school singing
- ☐ Broomhill Lights Switch on – Choir to sing
- ☐ Christmas at the Care Home – Choir to sing
- ☐ Nativity in school - whole school singing
- ☐ End of Year Assembly – Whole school to sing and Year 3 and 4 children to perform on recorders.

In the future

This is about what the school is planning for subsequent years.

Improvements we plan to make for subsequent years in music

- ☐ Increase timetabled curriculum music to one hour each week of the school year for key stages 1 and 2
- ☐ Look into funding to improve instruments within school
- ☐ Promote access to lessons across a range of instruments, and voice
- ☐ Continue to offer opportunities for the school choir
- ☐ Offer opportunity for a wind instrument club (recorder / occarina)
- ☐ Plan opportunity to enjoy live performance at least once a year

Further information (optional)

If you would like further information about music tuition for your child please click this link

<https://www.northumberland.gov.uk/education-skills/northumberland-music/music-tuition>

Information about music ensembles that are available in Northumberland can be found here.

<https://www.northumberland.gov.uk/education-skills/northumberland-music/music-groups-ensembles-workshops>

For all other information about music in Northumberland please click this link

<https://www.northumberland.gov.uk/education-skills/northumberland-music>